

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**

**COURSE OUTLINE**

**COURSE TITLE: FIELD WORK - PHYSIOTHERAPY**

**CODE NO.: RSP112 SEMESTER: 3**

**PROGRAM: REHABILITATION ASSISTANT**

**AUTHOR: NANCY MCCLELLAND**

**DATE: AUGUST. 1997 PREVIOUS OUTLINE DATED: 03/97**

**APPROVED:**   
**DEAN**

  
**DATE \*?**

**TOTAL CREDITS: 21**

**PREREQUISITE(S): RSP109  
RSP110**

**LENGTH OF COURSE: 35 HOURS/WEEK**

**TOTAL CREDIT HOURS:**



**H. LEARNING OUTCOMES:** (Cross-Referenced with Program Objectives)

7. discuss with the Physiotherapist and client, the selection and adjustment of mobility and exercise equipment for specific client needs. (5)
8. assist and contribute to the P.T.'s functional assessment in order to determine the client's needs for treatment. (2,3,4,5,6,7)
9. demonstrate the functional sequence and appropriate safety precautions of mobility and positioning procedures.
10. demonstrate ability to ambulate a client to increase endurance, maintain function and to re-educate gait.
11. demonstrate safe and effective body mechanics in the operation of lifts, transfers and positioning activities, and therapeutic activities.
12. observe, report and record observations of the client treatment plan and client changes.
13. demonstrate effective time management skills (6,7) and problem-solving skills.
14. contribute and participate in team meetings both within the department and the agency when appropriate. (7)
15. describe and analyze the variations of experience with the different physiotherapy settings. (6,7)
16. demonstrate appropriate professional and ethical behaviour while participating in both client care and non-client activities.
17. demonstrate appropriate communication/listening skills with client/staff, professional personnel and groups.

**HL REQUIRED RESOURCES/TEXTS/MATERIALS:**

See semester I and II book list.

***Additional Resource Materials:***

Available in the Sauk College Library. See teacher resources/booklets in class.

**IV. EVALUATION PROCESS/GRADING SYSTEM:**

A combination of tests and assignments will be used to evaluate student achievement of the course objectives. A description of the evaluation methods will be provided and discussed by the teacher within the first two weeks of class. All tests/exams are the property of Sault College.

**IV. EVALUATION PROCESS/GRADING SYSTEM:**

Grading symbols used are those established by Sault College.

A+	=	90 -100%
A	=	80- 89%
B	=	70- 79%
C	=	60- 69%

For practicum: Grading is satisfactory or unsatisfactory.

**V. SPECIAL NOTES:**

*Special Needs*

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717,491 so that support services can be arranged for you.

*Retention of Course Outlines*

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

**VH. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the instructor.